

WP4 Interviews to investigate skills set for IDOs National report for Greece



1. Research sample

During the second phase of the survey, we interviewed four people that we had previously contacted. All of them are teachers and managers with international responsibilities. 3 of them are working on international projects for more than 3 years and they shared their experiences with us and 1 of them has just started working on international projects and it was very interesting to see in what areas he feels insecure and believes that he needs more training in order to be efficient in his role.

Most of the interviewees are not living in Athens, so only one face-to-face interview took place and the other three were made by phone.

2. Summary of research findings

PROFESSIONAL VALUES
<p>For international responsibilities:</p> <ul style="list-style-type: none"> ✓ Effective communication ✓ Motivation and guidance of others ✓ Cultural awareness ✓ Managing human and financial resources ✓ Recognise the needs of adults target groups ✓ Cooperation ✓ Continuous training and updating the knowledge ✓ Organization ✓ Knowledge of new technologies, ICT, foreign languages ✓ Open-mindedness and creativity

UNDERSTANDING AND KNOWLEDGE	PRACTICAL SKILLS
Awareness of the differences in personal, social and cultural factors which affect the way of work and cooperation	Be aware of how cultural differences may become an obstacle for the communication and collaboration. Be flexible and adaptive.
Up to date knowledge of new technologies and good knowledge of foreign languages	Recognise the need of continuous training. Ensure that the key competences are of an appropriate level and regularly updated
Understanding the needs for training of the target group and recognise the better applicable training methods	Be able to recognise the specific characteristics of an individual and adapt your methods properly. Use this understanding to motivate the learner.



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Understanding the necessity of good time management and respect the timetable agreed	Be well organised, motivate the partners, recognise the specific needs when working at a distance with your partners
Good knowledge of the educational sector represented	Work with colleagues with appropriate experience to ensure the quality of the training provided
The necessary interpersonal skills that are required by an IDO to be effective (teamwork etc)	Be aware of the significance of the personal competences needed and motivate the others
Understanding of the barriers which may be faced in achieving the desired outcome and identify strategies to overcome these	Provide support to partners or trainees to overcome barriers. Be creative and efficient.

3. Appendix

There is an attachment with all the records of the interviews.